



Integrating a Developmental Approach to College Access

Ready, Willing, and Able Educational Leadership Article

In *Ready, Willing, and Able*, Savitz-Romer and Bouffard call for a new approach to postsecondary work: one that emphasizes the key developmental tasks and processes of adolescence and integrates them into existing college-access practices in meaningful ways. Rather than treating young people as passive recipients of services, they argue adults can engage them as active agents in the construction of their own futures.

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