

Improving Outcomes for Historically Underserved High School Students

Carnegie Spotlight





RISE Network Overview



14,000+ students



1,200+ educators



10 high schools



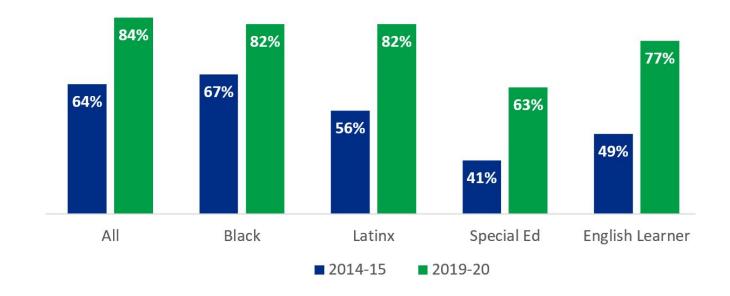
9 public school districts



Empower educators to achieve breakthrough results, helping all students to realize and achieve their full potential.

- Make the work
 problem-specific and
 user-centered.
- 2. Variation in performance is the core problem to address.
- 3. See the system that produces the current outcomes.
- 4. We cannot improve at scale what we cannot measure.
- Anchor practice improvement in disciplined inquiry.
- 6. Accelerate improvement through networked communities.

Improved Cohort 1 Grade 9 On-Track Rates



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Grade 9 On-Track as a Gateway to Graduation

RISE Cohort 1 Grade 9 On-Track Status as a Predictor of On-Time Graduation

91% of students who were **on-track** during freshman year graduated within 4 years.





Only **35%** of students who were **off-track** during freshman year graduated within 4 years.

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Appreciating Variation

Sources of Variation







Schedule



Budget



Staffing

Variation in Performance



Content Area



Subgroups



School

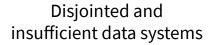


Attendance

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Systems Challenges







Limited student-centered educator collaboration



Lack of personalized, real-time student support

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Addressing Challenges through RISE by 5



Summer transition programs offer meaningful opportunities to help students navigate transitions to high school and beyond, form strong relationships, and gain confidence and skills to achieve their goals.



On-track coaching opportunities engage all students in one-on-one conferences. On-Track Coordinators support students through personalized and data-driven coaching for student success.



On-track data teams support educators with information, tools, and resources to leverage their expertise for the benefit of all students. Collaborative team structures help schools meet the holistic needs of every student.



College and career supports build a culture of college success through meaningful opportunities in Grades 9 through 12 for students to pursue their college and career goals.



Educator-inspired innovations receive support from the RISE Educator Advisory Council and Innovation Fund, empowering educators to pinpoint needs, pilot ideas, and promote promising practices through collaboration.

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RISE Dashboards to Support Educator Collaboration

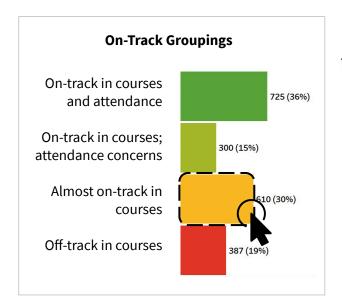






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Grade 9 On-Track Dashboards



Artificial data for demonstration purposes



			Student List		
			Algebra 1 Academic	Kowalski	D+ (69)
			English 9 Academic	Federico	C (74)
Student 1	9	83%	Integrated Phys Sci Acade	Perea	C- (70)
			Spanish 1	Davis	B (86)
			World History Academic	Davis	C (73)
			Freshman Seminar	Joiner	Р
			Health Education	Trujillo	C- (70)
			Math Enhancement	Brake	D (64)
Student 2	9	90%	Algebra 1 Academic	Kowalski	D- (61)
			Concert Choir	O Neill	C (74)
			English 9 Academic	Federico	B- (82)
			Integrated Phys Sci Acade	Perea	C (74)
			Orchestra	Brown	D+ (69)
			World History Academic	Davis	D- (61)
			Colorguard	Borjas	A (94)
			Health Education	Ursery	B- (82)
			Algebra 1 Academic	Pruitt	B- (82)
			English 9 Academic	Federico	D (63)
Student 3	9	88%	Integrated Phys Sci Acade	Perea	C+ (78)
			World History Academic	Reim	A (93)
			Freshman Seminar	Buitrago	D (64)

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Improvement Cycles



Grade 9 Team Meeting Orville H. Platt High School, Meriden Public Schools

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Network Learning





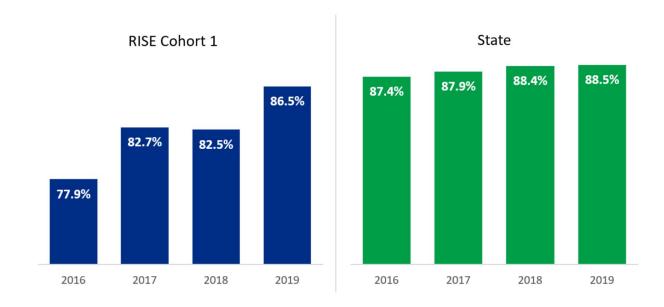






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Improved 4-Year Graduation Rates



Key Learnings and What's Next

Key Learnings

- Data visibility is imperative for any improvement effort.
- As professionals, educators deserve and need actionable tools and information.
- New tools are not enough to shift practice.
- It's okay when strategies don't yield the desired results.
- We always need to think about steady and incremental improvements.

What's Next

For the Network:

- Cohort 2 school improvement
- Next aim: College and career access and readiness

For RISE:

 Catalytic impact beyond our direct network partners