Improving Outcomes for Historically Underserved High School Students

Carnegie Spotlight
RISE Network Overview

14,000+ students

1,200+ educators

10 high schools

9 public school districts

Our Mission
Empower educators to achieve breakthrough results, helping all students to realize and achieve their full potential.

Cohort 1 joined RISE in 2016
Cohort 2 joined RISE in 2019
Carnegie’s 6 Core Improvement Principles

1. Make the work problem-specific and user-centered.

2. Variation in performance is the core problem to address.

3. See the system that produces the current outcomes.

4. We cannot improve at scale what we cannot measure.

5. Anchor practice improvement in disciplined inquiry.

6. Accelerate improvement through networked communities.

Improved Cohort 1 Grade 9 On-Track Rates
Grade 9 On-Track as a Gateway to Graduation

RISE Cohort 1 Grade 9 On-Track Status as a Predictor of On-Time Graduation

91% of students who were on-track during freshman year graduated within 4 years.

Only 35% of students who were off-track during freshman year graduated within 4 years.

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Cohort 1 data for Cohort 2017.
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Sources of Variation
- Policies
- Budget
- Schedule
- Staffing

Variation in Performance
- Content Area
- School
- Subgroups
- Attendance
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Systems Challenges

- Disjointed and insufficient data systems
- Limited student-centered educator collaboration
- Lack of personalized, real-time student support
Addressing Challenges through RISE by 5

**Summer transition programs** offer meaningful opportunities to help students navigate transitions to high school and beyond, form strong relationships, and gain confidence and skills to achieve their goals.

**On-track coaching opportunities** engage all students in one-on-one conferences. On-Track Coordinators support students through personalized and data-driven coaching for student success.

**On-track data teams** support educators with information, tools, and resources to leverage their expertise for the benefit of all students. Collaborative team structures help schools meet the holistic needs of every student.

**College and career supports** build a culture of college success through meaningful opportunities in Grades 9 through 12 for students to pursue their college and career goals.

**Educator-inspired innovations** receive support from the RISE Educator Advisory Council and Innovation Fund, empowering educators to pinpoint needs, pilot ideas, and promote promising practices through collaboration.

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RISE Dashboards to Support Educator Collaboration

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Grade 9 On-Track Dashboards

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On-Track Groupings

- On-track in courses and attendance: 725 (36%)
- On-track in courses; attendance concerns: 300 (15%)
- Almost on-track in courses: 610 (30%)
- Off-track in courses: 387 (19%)

Student List

Artificial data for demonstration purposes
Improvement Cycles

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Grade 9 Team Meeting
Orville H. Platt High School, Meriden Public Schools
Network Learning

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Improved 4-Year Graduation Rates

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<thead>
<tr>
<th></th>
<th>RISE Cohort 1</th>
<th>State</th>
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<tbody>
<tr>
<td>2016</td>
<td>77.9%</td>
<td>87.4%</td>
</tr>
<tr>
<td>2017</td>
<td>82.7%</td>
<td>87.9%</td>
</tr>
<tr>
<td>2018</td>
<td>82.5%</td>
<td>88.4%</td>
</tr>
<tr>
<td>2019</td>
<td>86.5%</td>
<td>88.5%</td>
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### Key Learnings and What’s Next

<table>
<thead>
<tr>
<th>Key Learnings</th>
<th>What’s Next</th>
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<tr>
<td>● Data visibility is imperative for any improvement effort.</td>
<td><strong>For the Network:</strong></td>
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<tr>
<td>● As professionals, educators deserve and need actionable tools and information.</td>
<td>● Cohort 2 school improvement</td>
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<tr>
<td>● New tools are not enough to shift practice.</td>
<td>● Next aim: College and career access and readiness</td>
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<tr>
<td>● It’s okay when strategies don’t yield the desired results.</td>
<td><strong>For RISE:</strong></td>
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<tr>
<td>● We always need to think about steady and incremental improvements.</td>
<td>● Catalytic impact beyond our direct network partners</td>
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