

SCHEDULE AT-A-GLANCE (ALL TIMES LISTED ARE PACIFIC TIME.)

Monday, April 19–Friday, April 23 • On-Demand Week

ON-DEMAND SESSIONS						
Methods of Improvement Science and Networks	★ OnD01. Measurement for Improvement		★ OnD02. Jump-Starting and Accelerating Your Improvement Work With Agile Methods		OnD03. Developing Hub Capability to Organize, Lead, and Learn	★ OnD04. Developing Improvement Dispositions
Improvement Science in Practice	★ OnD05. Teachers as Learners: Using Student Voices to Unpack Structural, Instructional, and Curricular Inequities in Schools	★ OnD06. Five Years, 10 Lessons: Pivoting Every Time We Learned Something New About Early College Access	OnD07. Seeing the Forest for the Trees: Elevating Improvement Science in Schools	★ OnD08. A Blueprint to Accelerate Achievement for All	★ OnD09. Moving the Needle on Graduation Rates: Goal-Setting Lessons From a Minnesota Networked Improvement Community	OnD10. Accelerating STEM School Improvement in Prep to Year 10
	★ OnD11. Facilitating Improvement Cycles in Student Belonging	OnD12. How the Discovery of Hidden Biases Led a Research-Practice Partnership to Pivot Its Work to Spread Deeper Learning Practices	★ OnD13. Crossing Boundaries, Removing Barriers, Leveraging Student Success, and Influencing Systemic Change: A Team of Improvers at Florida Gulf Coast University	OnD14. Disrupting Long-Term Inequities for Vulnerable Students: A District's Journey With the County Office of Education Under Tier 2 of California's System of Support	★ OnD15. Leveraging Continuous Improvement in Times of Change	OnD16. Rural Schools' Adaptations, Improvements, and Innovations During the COVID-19 Pandemic
	★ OnD17. Essential Improvement Practices in Turbulent Times	OnD18. Expanding Equity Through Reducing Barriers: Applying Improvement Science to Justice in Teacher Preparation Application Processes	★ OnD19. Leaders Building and Sustaining a Culture of Literacy in Secondary Schools	★ OnD20. Applying a Learning-by-Doing Strategy to Implement a Districtwide Continuous Improvement Strategy	★ OnD21. Eliminating Equity Gaps Through Data and Institutional Change	
	★ OnD22. Unlocking Students' Mathematic Imaginations Through the Central Valley Networked Improvement Community	OnD23. Knowledge Management: Engineering for Learning in an Emergent Networked Improvement Community	OnD24. Welcome to the Class Zoom: Learnings From an Improvement Network Formed in Two Dimensions	OnD25. Driving Networked Improvement, Equity, and Impact Through Strategic Design Sprints	OnD26. Improving the Core: Features and Challenges of Instructionally Focused Networked Improvement Communities	
Improvement Networks in Practice	★ OnD27. Closing the Teacher Diversity Gap: A Network for California State University Teacher Preparation Programs	OnD28. The Story of One District's Improvement Journey: How This Networked Improvement Community Leveraged the Consultancy Process to Help It Along the Way	OnD29. Lessons From the COVID-19 Context for Continuous Improvement Work	OnD30. Baltimore City Public Schools: Learning About Literacy From a Networked Improvement Community	★ OnD31. Sustaining the Second Push: Harnessing Excitement and Embedding Practice in a Networked Improvement Community	
	OnD32. First2 Network: Improving STEM Persistence Through NICs Within a NIC		OnD33. Halving the Degree Gap by 2025: Building Improvement Routines in the Powered by Publics Initiative		OnD34. Aiming to Improve the Quality and Equity of Students' Experiences in College	
	OnD35. Dynamic and Responsive Organizational Leadership in Crisis: The Power of Shared Aims, Systems Thinking, and Measurement for Learning in Rapid Improvement Cycles	★ OnD36. Preparing School Leaders to Lead Continual Improvement: The Examination and Transformation of a Principal Preparation Program	★ OnD37. Letting Go to Unleash Everyone: How Radical Trust Drives Improvement in School Systems	★ OnD38. Encouraging Educator Resilience and Efficacy During a Pandemic and Beyond	★ OnD39. The Vermont Multi-Tiered System of Supports Framework: Integrating Equity and Inclusion With Continuous Improvement	
Leadership for Improvement	OnD40. Preparing Administrators to Lead School Improvement Through the Discipline of Improvement Science	★ OnD41. Building Inclusive Communities Using Dynamic Data	★ OnD42. Shattering Inequities: Real-World Wisdom for School and District Leaders	OnD43. Quality Teaching Rounds as Improvement Science: Lessons From Implementation at Scale	OnD44. Accelerating Student Learning Through a Deep Understanding of Measures That Matter	
	OnD45. Turnaround Leadership That Promotes Excellence and Equity	★ OnD46. Supportive Challenge and Public Learning: Transforming Systems From Compliance to Curiosity	OnD47. Leveraging a Problem of Practice to Inspire an Improvement Journey Devoted to Closing Long-Standing Inequities	OnD48. Reimagining Equity and Disproportionality in Special Education	★ OnD49. Leading Better University Innovation Ecologies Beyond COVID-19: A Framework and Strategies	
	OnD50. Surfacing the Undiscussable: Foregrounding Race and Gender in Improvement Methods		OnD51. Uncharted Waters: Implementing a Whole-System Approach to Continuous Improvement		★ OnD52. Looking Back to Accelerate Forward: Toward a Policy Paradigm That Advances Equity and Improvement	

★ Presenters of these sessions have scheduled office hours on Friday, April 23. See page 2 for the office hour schedule.

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Monday, April 19–Friday, April 23 • On-Demand Week (continued)

ON-DEMAND POSTERS				
1. Dialogues for Change: Elevating Community Authority in Improvement Networks	2. Designing and Implementing Equitable Remote Learning Experiences	3. Leading Change in Education: How American Schools Are Inspiring Global and Local Exchanges	4. Networked Improvement Communities: The Power of Evaluation Partnerships to Inform Policy and Practice	5. A True, Right, and Just Education for All: Exiting 2021 With Schools as Equity Winners
6. Certainty During Uncertain Times: North Carolina New Teacher Support Program's Ongoing Commitment During a Pandemic to Supporting Beginning Teacher Development	7. From PDSA to Pandemic: A Network of Support and Sustainability for Rhode Island Teachers	8. How Early Leader Development Led to Early Improvements	9. Implementing Teacher and Principal-Led Conferences to Develop Collective Efficacy and Support Equity	10. Mountaineer Mathematics Master Teachers: Supporting and Leveraging Teacher Leadership in West Virginia
11. The Power of We: Getting Better Together in Delaware	12. Asserting Power, Reclaiming Space: How Students Are Leveraging Social Media to Transform Their Campuses	13. Equity in Remote Learning: How a Bronx School Is Using Improvement Science During the Pandemic to Address Equity in Access	14. Expanding Impact By Achieving Outcomes: Using Proven Results to Drive Innovation	15. Framing Digital Learning for Equity
16. How to Build Communities of Support for Black, Indigenous, and People of Color Educators	17. Narrative Shapers: Bringing Student Voice to Educators	18. Surviving and Thriving: Practices of Personalization in the Times of COVID-19	19. Virtual Instruction and Deeper Learning: How Teachers' Perspectives on Instructional Inequities Can Be Used to Improve Virtual Education	20. Transformative Models for Online Learning in a Time of Great Transformation
21. Exploring Differences in Engagement Language Between Colleges and Universities Through the Lens of the Carnegie Community Engagement Classification	22. A Network of Improvers in North Carolina: Lessons From a District Scaling Effort	23. A Tale of Two Districts: Effectively Scaling Improvement Science From District to Site Level	24. Adapting Practices to Meet the Evolving Needs of a Data Leadership Networked Improvement Community	25. Building Equity Through Bridging Multi-Tiered System of Support and Differentiated Assistance: Our Current Theory for Improvement
26. Building the Capacity of School and District Leaders in Continuous Improvement Through the Gradual Release of Responsibility	27. Data-Driven Decision-Making to Support Students Experiencing Trauma	28. Marrying Design Thinking and Improvement Science to Build Improvement Capacity and Culture	29. First Comes the FAFSA: Improving High School FAFSA Completion Rates With Continuous Quality Improvement	30. Going Slow to Go Fast: Continuous Improvement in a COVID Context
31. Hardwiring Continuous Improvement in a Growing School District	32. Leveraging Improvement Science to Refine Program Design: From Bright Spot Practice to Codification	33. Process Mapping for Change: The Power of Multiple Perspectives to Support an Improvement Science Mindset	34. Problem Buster! Solving Dilemmas and Removing Obstacles to Enable Improvement	35. Plan-Do-Study-Act Cycles: A Roadmap to Success That Includes Student Voice
36. Re-Imagining the Classroom: Lessons From the Pandemic's Impact on Social Emotional Learning	37. Root Cause Analysis in a Socially Distant World	38. Schoolwide Improvement in Mathematics: Unpacking Key Levers for Building Trust and Supporting the Practice Organization	39. Strategies for Using Improvement Science to Address Illegible Problems	40. Un Buen Comienzo's Early Education Improvement Network: Empowering Virtual Collaborative Work Dynamics
41. Using Differentiation to Provide Opportunities for Choice, Collaboration and Ownership of Learning During Remote Learning		42. Using Improvement Science to Support Educators During the COVID-19 Crisis	43. Supporting Commuter Students Through Equity-Driven, Student-Focused Assessment	

Friday, April 23 • Office Hours with On-Demand Session Presenters

Please refer to page 1 for the session titles.

8:00 am - 8:45 am	OnD06	OnD08	OnD27	OnD36	
9:00 am - 9:45 am	OnD04	OnD13	OnD21	OnD38	OnD40
10:00 am - 10:45 am	OnD02	OnD09	OnD19	OnD39	OnD37
11:00 am - 11:45 am	OnD11	OnD22	OnD46	OnD49	
12:00 pm - 12:45 pm	OnD01	OnD20	OnD42	OnD52	
1:00 pm - 1:45 pm	OnD05	OnD15	OnD17	OnD31	OnD41

SCHEDULE AT-A-GLANCE (ALL TIMES LISTED ARE PACIFIC TIME.)

Sunday, April 25 • Pre-Conference Courses

Please note that pre-conference courses require a separate registration fee.

8:00 am - 1:00 pm	PC1. Improvement Science Basics	PC2. Organizing to Work in a Networked Improvement Community	PC3. Using Data for Quality Improvement	PC4. Leadership for System Transformation: Putting Research Into Practice	PC5. Student-Powered Improvement
	PC6. Leading for Equity: Liberatory Design in Complex Systems	PC7. Coaching for Improvement	PC8. The Art of Building Consensus	PC9. Introduction to Design Thinking: Designing for Belonging	

Monday, April 26 • Summit Live Day I

8:15 am - 9:15 am	KEYNOTE • Timothy Knowles, Anthony S. Bryk, & Sonja Santelises					
9:15 am - 9:45 am	Break					
9:45 am - 11:00 am	BREAKOUT SESSIONS – SET 1					
	IA/2A. Introduction to Improvement Science: A Learning-By-Doing Simulation	IB. High-Reliability Organizations: Lessons From Other Industries and Their Application to Education	IC. Using Simulation Tools to Better See and Improve Our System	ID. Meeting School Teams Where They Are: Responsive Continuous Improvement Coaching for Equity	IE. How Our Network Learns: Evidence-Based Consolidation Allows Us to Share Findings Networkwide and Accelerate Impact	
	IF. Common Ground: Urban–Rural Networked Improvement Design of Coherent Remote Instructional Systems	IG. Your Greatest Asset: Deploying an Improver’s Mindset and Skill Set in a Crisis	IH. Centering Racial Literacy While Building Improvement Capacity	II. iLEAD District-University Partnership Series Session I: Compelling Examples of Collaborative Change		
11:00 am - 12:00 pm	Networking: Peer Groups					
	Teachers	Improvement Network Leaders	Researchers & Data Analysts	Principals & School-Based Leaders	District & LEA Leaders	Improvement Coaches
12:00 pm - 1:15 pm	BREAKOUT SESSIONS – SET 2					
	IA/2A. Introduction to Improvement Science: A Learning-By-Doing Simulation	2B. Theory of Networked Improvement Community Development	2C. How Data Informed the Evolution of Continuous Improvement in Our College Readiness Network for School Improvement	2D. Learning Redesigned Around Connection, Unity, and Purpose: All Students Reading by 3rd Grade	2E. Balancing Practitioner and Field Knowledge: A Scaffolded Approach to Developing Change Ideas	
	2F. Building Capacity for Continuous Improvement: Centering Racial Equity in a PK–8 Community School	2G. Sparking Change Through Collaborative Improvement: School District and Community Partnerships	2H. Mission Over Strategy: Equitable Learning Opportunities and Competing Priorities in Education	2I. Prioritizing Learning Systems During and After the COVID-19 Pandemic		
1:15 pm - 1:45 pm	Break					
1:45 pm - 2:45 pm	BREAKOUT SESSIONS – SET 3					
	3A. Using Improvement Science to Create Equitable Learning Experiences for Students	3B. The Everyday PDSA: Engaging Teachers to Address Complex Problems	3C. Scaling Up Without Screwing Up	3D. Stronger Together: Early Literacy Gains Through an Improvement Network	3E. The “A” Word: The (Not So) Downside of Accountability	
	3F. Placing Equity at the Center of the Work: Closing the Opportunity Gap in BARR Schools	3G. Balancing the Necessity of Long-Term and Short-Term Accountability to Leverage the Power of Improvement	3H. Building Data Use and Continuous Improvement Muscles During COVID-19: The Tulsa Leadership Story	3I. A Career Path in Improvement: Options and Possibilities		
2:45 pm - 3:00 pm	Break					
3:00 pm - 4:00 pm	Networking: Reciprocity Circles			Networking: Happy Hour		

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Tuesday, April 27 • Summit Live Day 2

7:15 am - 8:00 am	Networking: Coffee Chat				
8:00 am - 8:15 am	Break				
8:15 am - 9:15 am	KEYNOTE • Robert H. Hughes				
9:15 am - 9:45 am	Break				
9:45 am - 11:00 am	BREAKOUT SESSIONS – SET 4				
	4A. Understanding the Problem You Are Trying to Solve: Causal System Analysis	4B. Coaching for Improvement: Navigating Common Coaching Dilemmas	4C. Leveraging EdTech for Improvement: The Advantages of Asynchronous Work	4D. The Day After: Where Do We Go Post-COVID-19?	4E. Centering Equity in a Literacy Network
	4F. Spotlight on UChicago Network for College Success: Increasing 9th-Grade Success and High School Graduation in Chicago	4G. Building a Roadmap to Leadership Capacity: The Leadership Self-Reflection Tool and Leadership Development Toolkit		4H. Improving What Matters to Young People	
11:00 am - 11:30 pm	Break				
11:30 am - 12:45 pm	BREAKOUT SESSIONS – SET 5				
	5A. Engaging With the Evidence for Improvement Framework	5B. Improvement Reviews: Consolidating Learning and Energizing Improvement Efforts	5C. Disrupting Inequitable Outcomes: Focusing Improvement Efforts on Our Neediest Students Through an Asset Lens	5D. Empathy Interviews: How to Do Them and Why They Are Important	5E. Creating the Conditions for Continuous Improvement in Yonkers Public Schools
	5F. Continuous Improvement in High-Poverty Schools	5G. Equity and Leadership: Lessons Learned From Cohort-Based Professional Learning	5H. Building Leadership Capacity for Racial Equity-Focused Improvement Science	5I. iLEAD District-University Partnership Series Session 2: Compelling Examples of Progress in Six High-Priority Areas of the Developmental Progressions	
12:45 pm - 1:15 pm	Break				
1:15 pm - 2:30 pm	BREAKOUT SESSIONS – SET 6				
	6A. The Engine for Improvement: Coaching PDSA Cycles	6B. Tools and Processes for Launching Your Improvement Journey	6C. The Psychology of Change in Improvement	6D. On Track for Success: Leveraging Data and Improvement to Transform 9th-Grade Trajectories	6E. Student Voice as Data: Co-Creating the Schools Our Students Deserve Through Their Own Words
	6F. Beyond the Network: Models of Spread for Networked Improvement Community Learning	6G. Continuous Improvement: The Path to Living Your Values	6H. The BELE Framework: Leading by Centering Racial Equity, Students of Color, and Continuous Improvement		6I. Managing Networks for School Improvement
2:30 pm - 2:45 pm	Break				
2:45 pm - 3:45 pm	Networking: Unconference			Networking: Happy Hour	

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Wednesday, April 28 • Summit Live Day 3

7:15 am - 8:00 am	Networking: Coffee Chat					
8:00 am - 8:15 am	Break					
8:15 am - 9:15 am	KEYNOTE • Anna Deavere Smith					
9:15 am - 9:45 am	Break					
9:45 am - 11:00 am	BREAKOUT SESSIONS – SET 7					
	7A. Run Charts: A Tool for Analysis in Improvement Science	7B. Transforming Educational Systems Toward Continuous Improvement: A Reflection Guide for K–12 Leaders	7C. Co-Designing the Improvement Process: Using What We Know About the Human Side of Change to Accelerate Improvement	7D. Improvement Methods for Equity: Experiences in Learning and Applying Improvement Science to an Equity Imperative	7E. Spotlight on Connecticut RISE Network: Improving Outcomes for Historically Underserved High School Students	
	7F. A System of Measures Supporting Improvement in Teacher Preparation	7G. Concentrating on Power and Equity in Practices of Networked Improvement Communities	7H. Developing Equity-Focused Leaders for Improvement: Cases From a Research-Based Framework		7I. Introducing the Foundational Handbook on Improvement Research in Education	
11:00 am - 12:00 pm	Networking: Problems of Practice					
	Bringing Equity to Education	Building Improvement Capability	Improving Practice During the Pandemic	Integrating Improvement and Subject Knowledge	Knowledge Management in Networks	Teaching Improvement in Higher Education
12:00 pm - 1:15 pm	BREAKOUT SESSIONS – SET 8					
	8A. Organizing Distributed Learning in a Network: How a Shared Theory Can Facilitate Learning Across Sites	8B. Learning from Variation: A Case-Based Approach	8C. Educational Opportunity Audits: Engaging Stakeholders, Exposing Inequities, and Taking Action	8D. Forming Voltron: Constructing a Support Network That Is Greater Than the Sum of Its Parts	8E. The Promise of Networks: Evidence From a 2-Year Evaluation of the Gates NSI Strategy	
	8F. Equity-Driven Continuous Improvement to Address Racial Inequities	8G. Measuring Leader Proficiency and Organizational Capacity for Continuous Improvement	8H. Creating the Right Container: Navigating the Politics of Improvement Science		8I. iLEAD District-University Partnership Series Session 3: Compelling Examples of Entry Points to Collaborative and Mutually Beneficial Work	
1:15 pm - 1:45 pm	Break					
1:45 pm - 2:45 pm	BREAKOUT SESSIONS – SET 9					
	9A. A District's Quest to Achieve Improved Student Results	9B. The Positive Deviance Improvement Approach in Education	9C. Confident Science Identities for All: A Regional Science Improvement Initiative	9D. Applying Qualitative Self-Assessment Data to Accelerate Network Growth	9E. Loft Digital Studio: Technology to Support Improvement in Networked Improvement Communities	
	9F. Launching a Network of Improvers: Growing the Capacity of Educators to Solve Complex Problems of Practice		9G. Coaching to Disrupt Inequities: Fostering Teacher Leaders and Change Agents in the Bronx		9H. Putting Your Improvement Where Your Organization Is: Building an Organizational Culture of Equity and Improvement	
2:45 pm - 3:00 pm	Break					
3:00 pm - 3:30 pm	CLOSING REMARKS • Timothy Knowles					