



Carnegie Foundation
for the Advancement of Teaching

PROFESSIONAL LEARNING

Transforming Educational Systems to Continuously Improve

Transforming Educational Systems to Continuously Improve is a 12-week course designed around the publication [Transforming Educational Systems Toward Continuous Improvement: A Reflection Guide for K–12 Leaders](#). This course includes specific activities and experiences aimed at deepening participants' understanding of the three domains of leadership for system transformation described in the reflection guide (Key Dispositions, Core Practices, and System Levers) and provides opportunities for participants to apply them to their own development and system.

In this course, participants begin by investigating the current state of their organizations and assessing their own capacity as leaders of systemwide transformation using a diagnostic reflection tool. They will envision what their organization and they, as leaders or advisors, will be like when continuously improving toward excellence and equity for all students. Finally, the course leads participants to research and plan the first steps toward achieving their target.

From Leadership for Improvement to Transformation of Systems

In order to lead the transformation of diverse educational organizations into ones that are capable of continuous improvement, systems-level leaders must challenge the conventional ways of thinking, behaving, and working that have characterized schooling in America for decades. *Transforming Educational Systems to Continuously Improve* equips educational leaders to enact this type of transformation by offering real-world examples from leaders who have done this essential work. Through reflection and deeper learning around the three domains of leadership described in the reflection guide, participants will discover opportunities for changing their own thinking and behavior to advance continuous improvement in their contexts.

What will you learn?

Through this course, participants will:

- deepen their understanding of each of the three domains of leadership (key dispositions, core practices, and strategic use of system levers) that empower executive leaders to catalyze system-level transformation toward continuous improvement
- apply their learning to their own development as a leader of transformation and the advancement of system-level continuous improvement



How is the course structured?

Course activities have been designed to offer space for interactive and peer-to-peer learning related to course topics as well as learning from seasoned educational system leaders. The course incorporates three modes of learning:

- **Live Interactive Seminars:** The course is anchored by four two-hour virtual seminars that will include guest speakers, breakout group discussions and affinity group time. The final seminar will also include time for participants to share key learnings from the course and consult experienced improvement leaders about challenges and questions along the transformation journey.
- **Online Learning Modules:** Between live seminars, participants will complete four asynchronous modules that incorporate opportunities for independent reflection, as well as interactive discussions with other participants.
- **Optional Coaching Sessions:** Carnegie instructors will offer optional coaching sessions to support participants to effectively apply course concepts and utilize a variety of tools to enliven their learning. These individual or team-based coaching sessions will provide an opportunity for participants to engage in thought partnership and peer learning as they process content from the live seminars and online learning modules.

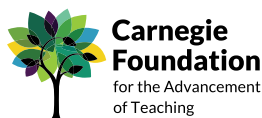
Who should participate?

This course is intended to serve educational leaders who are spearheading the transformation of their system to serve all students equitably and to build an organization that is capable of sustaining continuous improvement. While this offering is primarily intended for PK-12 superintendents and chief executive officers of charter organizations and their leadership teams, it is also designed to support those who are engaged in work to prepare or advise system-level leaders. A foundational knowledge of improvement science and systems thinking is recommended to ensure an optimal learning experience for participants.

Registration for this virtual course is \$2500 per person, with all seminars and coaching sessions hosted on Zoom. This fee includes access to an online learning platform of course content, materials, and participant discussion boards; four real-time webinars; and two optional coaching sessions.

For more information about **Transforming Educational Systems to Continuously Improve**, please contact our professional learning opportunities team at professionallearning@carnegiefoundation.org.

For more information about the Carnegie Foundation and its other professional learning courses, please visit the Professional Learning section of our website, www.carnegiefoundation.org/professional-learning.



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The mission of the Carnegie Foundation for the Advancement of Teaching is to catalyze transformational change in education so that every student has the opportunity to live a healthy, dignified, and fulfilling life.