



Carnegie Foundation
for the Advancement of Teaching

What does it look like? What does it sound like?

1. Retrieve a handout from your table
2. Take 2 minutes to privately reflect on your assigned disposition
3. Work with your team to describe this disposition in action. Record on a poster:
 - a. What do you say?
 - b. What do you do?
 - c. What do you feel?
4. When prompted, sign your poster and hang it on the wall



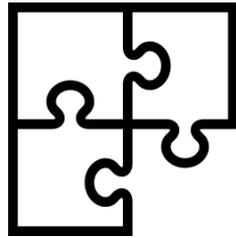
Reported Dispositions of Educational Improvers



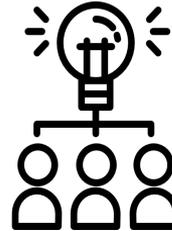
Engage in
disciplined
inquiry



Adopt a
learning
stance



Take a
systems
perspective



Seek the
perspective
of others



Possess an
orientation
towards
action

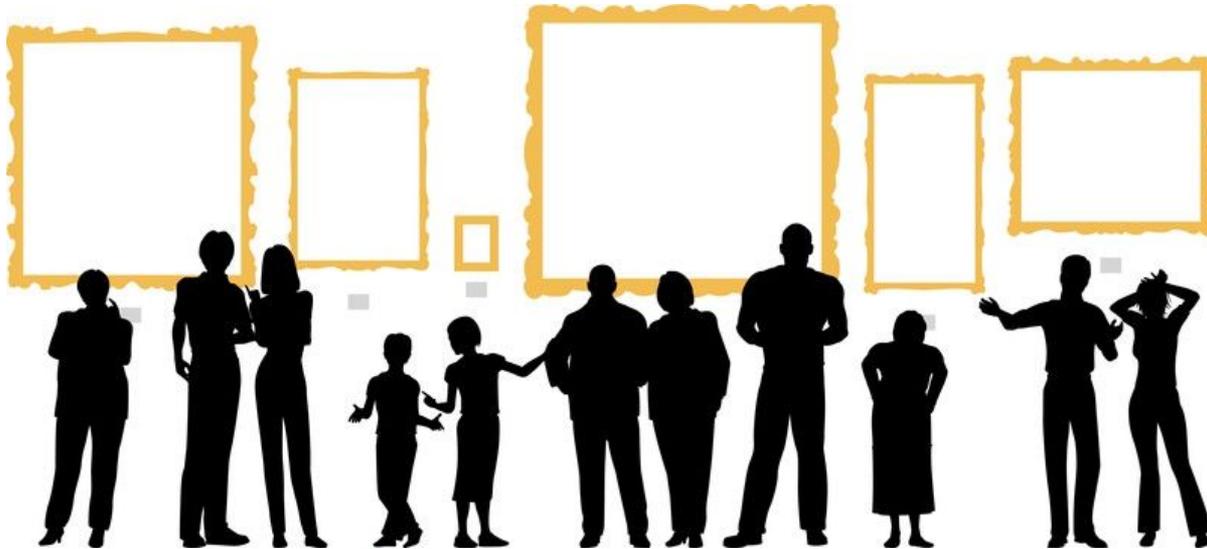


Persist
beyond initial
improvement
attempts

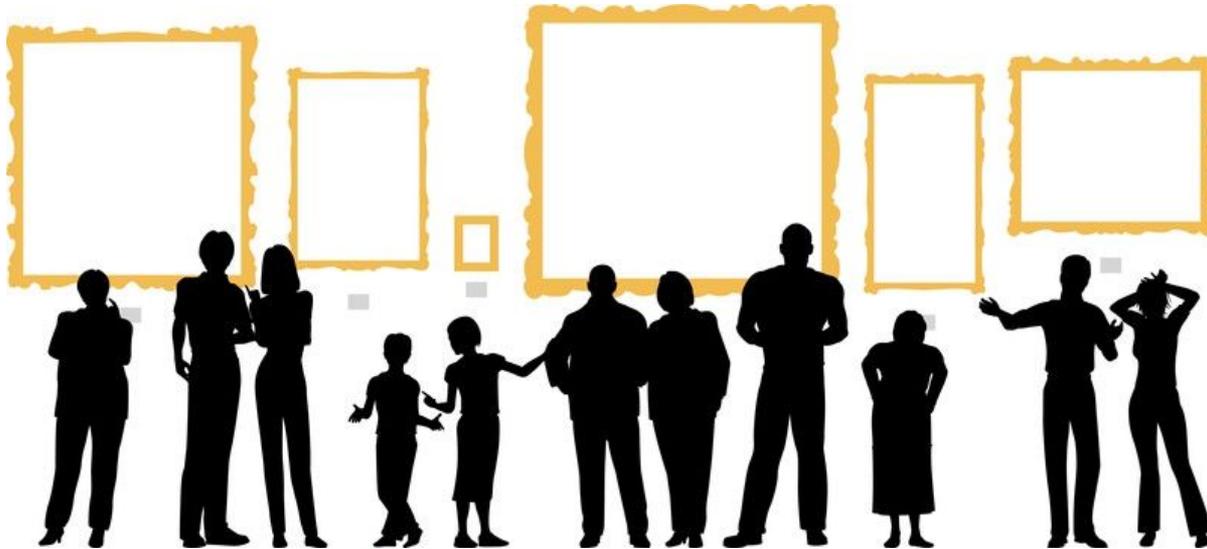
Adapted from Biag, M., & Sherer, D. (2021). Getting better at getting better: Improvement dispositions in education. *Teachers College Record*, 123(4).



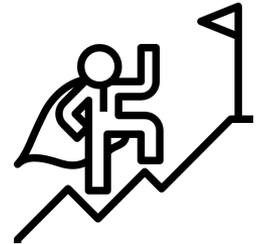
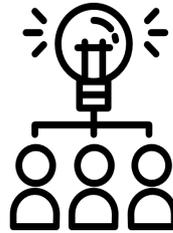
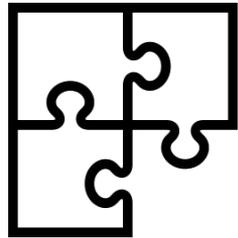
Gallery Walk



What themes do you notice?
What stands out to you?



Personal Reflection



1. Which disposition(s) are your strengths?
2. Which disposition(s) do you want to work to further develop?
3. What in your context influences your ability to hold these dispositions?



Disposition: Engage in disciplined inquiry

Picture yourself as part of an improvement community focused on a particular problem of practice. *As a member of that community, if you exemplify this disposition, what would it look like, sound like, and feel like?*

<p>Looks like <i>What would you do?</i></p> 	<p>Sounds like <i>What would you say?</i></p> 
<p> Feels like <i>How would you feel?</i></p>	

Disposition: Adopt a learning stance

Picture yourself as part of an improvement community focused on a particular problem of practice. *As a member of that community, if you exemplify this disposition, what would it look like, sound like, and feel like?*

<p>Looks like <i>What would you do?</i></p> 	<p>Sounds like <i>What would you say?</i></p> 
<p> Feels like <i>How would you feel?</i></p>	

Disposition: Take a systems perspective

Picture yourself as part of an improvement community focused on a particular problem of practice. *As a member of that community, if you exemplify this disposition, what would it look like, sound like, and feel like?*

<p>Looks like <i>What would you do?</i></p> 	<p>Sounds like <i>What would you say?</i></p> 
<p> Feels like <i>How would you feel?</i></p>	

Disposition: Seek the perspective of others

Picture yourself as part of an improvement community focused on a particular problem of practice. *As a member of that community, if you exemplify this disposition, what would it look like, sound like, and feel like?*

<p>Looks like <i>What would you do?</i></p> 	<p>Sounds like <i>What would you say?</i></p> 
<p> Feels like <i>How would you feel?</i></p>	

Disposition: Possess an orientation toward action

Picture yourself as part of an improvement community focused on a particular problem of practice. *As a member of that community, if you exemplify this disposition, what would it look like, sound like, and feel like?*

<p>Looks like <i>What would you do?</i></p> 	<p>Sounds like <i>What would you say?</i></p> 
<p> Feels like <i>How would you feel?</i></p>	

Disposition: Persist beyond initial improvement attempts

Picture yourself as part of an improvement community focused on a particular problem of practice. *As a member of that community, if you exemplify this disposition, what would it look like, sound like, and feel like?*

<p>Looks like <i>What would you do?</i></p> 	<p>Sounds like <i>What would you say?</i></p> 
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