



PDSA REFLECTION GUIDE

Preparing to Learn in New Contexts

This guide is intended to help you reflect on learnings from previous PDSA cycles in order to determine how and where you might learn next as you bring the change to new contexts. The prompts guide you to consider the phases of a PDSA testing and scaling plan (PDSA ramp), highlighting learning goals for each phase.

REFLECT

What have you learned so far from testing your change idea? (Consider insights related to both the execution and effectiveness of your change idea.)

What do you want to learn next and where or how might you learn it? (Consider new contexts for testing, potential data or evidence to collect, and social or system considerations to attend to.)

EVALUATE

The list below highlights key considerations for each phase of a PDSA testing and scaling plan (PDSA ramp). Consider the phase of testing you are currently in and read through the related prompts below, reflecting on what you have already learned about your change idea and where there are opportunities for continued learning as you bring the change to new contexts.

Phase 1 | Develop & Adapt a Change: Learning about **what it takes to get it to work** in my context

- Has the change idea been adapted based on learning about what it takes to get it to work in your context?
- Is this change happening reliably in your context?
- Has evidence confirmed that the change idea is achieving the desired impact?

Phase 2 | Multiple Contexts: Learning about how the change performs **with more people in more places**, and iterating in response

- Have you collected and reviewed data to understand for whom (student groups, teachers, etc.) and under what conditions (contexts) the change works?
- Is the change idea producing consistent results in new contexts?
- Have modifications been made to the change idea to help it work in new places, with new people? Has it been refined to address any unexpected results?

Phase 3 | Wrap ArounDs: Learning about other **processes and supports needed** for the change to work effectively and lead to improvement consistently

- Have you collected data or engaged in conversations to understand how individuals in new contexts are experiencing the change idea?
- Have you identified the supports (processes, materials, etc.) that are needed to ensure successful implementation of the change idea?
- Have you collected evidence of the change idea's effectiveness? Is the change idea leading to similar outcomes across contexts and groups?

Phase 4 | Implementation: Learning about what **system conditions** will support integrating this change as a regular part of how we do work

- Have you identified the system conditions (processes, structures, norms) that are needed to support implementation of this change?
- Have you attended to the appropriate social and system considerations in your context to ensure quality, reliably at scale as you implement this change?
- Have you identified evidence to collect to continue to monitor the impact of the change throughout the system, especially to ensure equitable outcomes?

Which PDSA ramp phase best describes your most recent PDSA testing? Do you think you are ready to move to the next phase? Why or why not?

DECIDE

Determine your next steps based on your responses above and/or feedback from others.

What PDSA ramp phase seems most appropriate as you continue to learn about your change idea? How might you refine your learning goals and next steps for testing to optimize your change idea within its current context and scale?